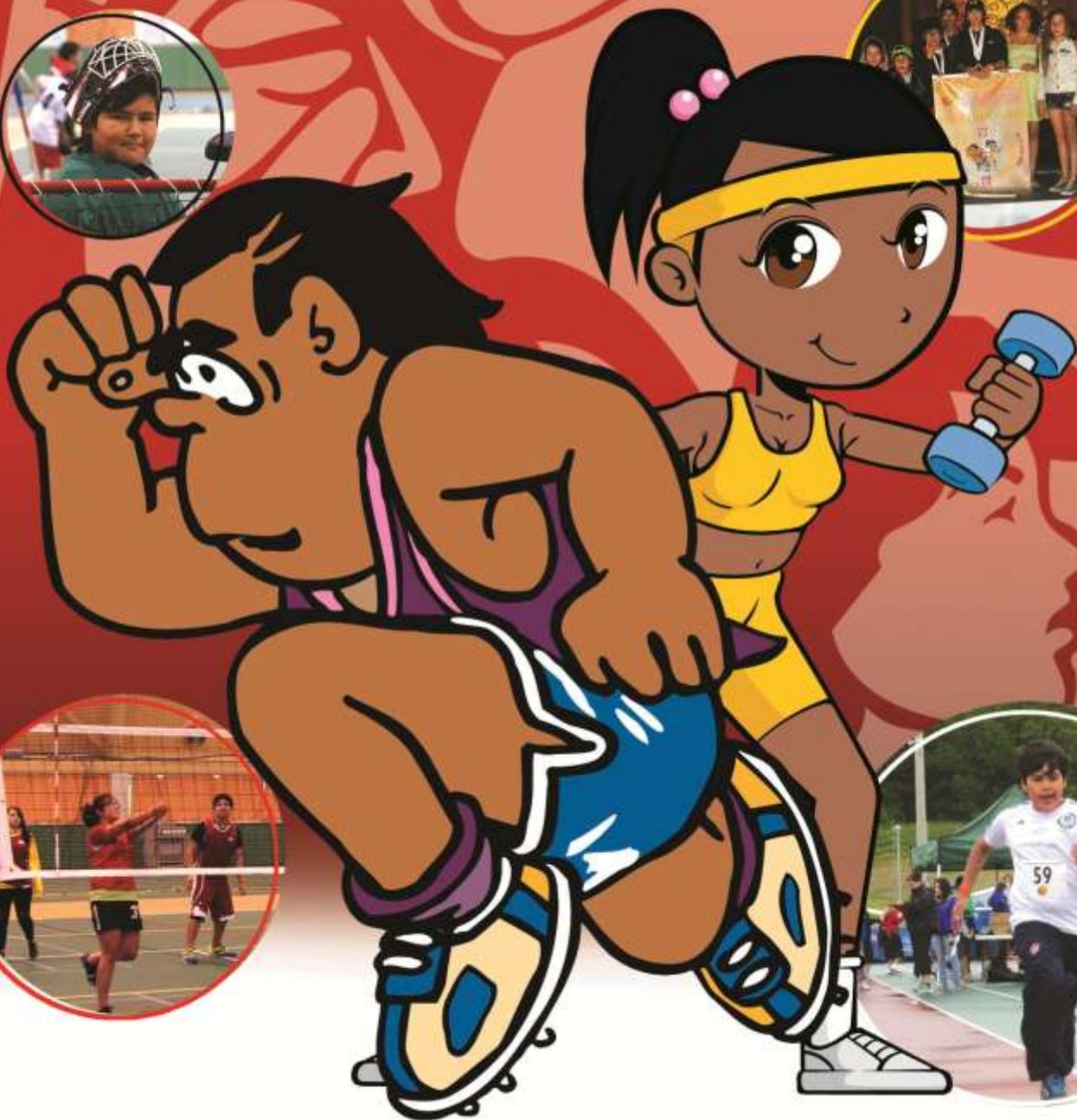
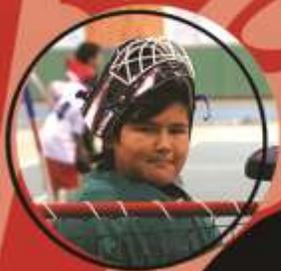


7th EDITION FNEC INTER-SCHOOL GAMES



Final Report

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Introduction

From June 4-8, 2014, the First Nations Education Council (FNEC) welcomed 500 participants and chaperones from 9 communities and 16 schools to its Inter-School Games, held at PEPS (Pavillon de l'Éducation Physique et des Sports), the physical education facility of Laval University in Quebec City. This seventh edition of the Games was an unqualified success, as borne out by the positive comments on all sides.

The goal of the Inter-school Games is to encourage youth attending FNEC-member schools in their studies while giving them the opportunity to take part in friendly competition with hundreds of their peers at the end of the school year.

Throughout the year, school administrators and teachers support students in their studies by encouraging them to adopt healthy lifestyle habits, and promoting physical activity, good nutrition and school attendance. Our objective is to create a link between students' participation and their academic success.

This initiative gives the young people in our school system the opportunity to meet and socialize with one another in an environment outside of their respective communities.



PEPS (Pavillon de l'Éducation Physique et des Sports) – Université Laval, Quebec City

We tried for several years to make contact with PEPS to organize the FNEC Inter-School Games. Since 2008, we tried several approaches in this regard.

Following are the two main reasons which made it difficult to organize our event:

- The sports infrastructures were undergoing major renovations.
- There was no person in charge of sports events to study our request; everything was done using forms at the official website of PEPS.

Renovations at PEPS were completed in 2013, and PEPS hired an infrastructures coordinator. When we contacted PEPS last year, the outlook was completely different and we were very pleased when a meeting was arranged.

Needs and services

The services offered at PEPS corresponded to our needs for holding the Games:

- Triple gym for basketball and volleyball
- Arena for floor hockey
- Outdoor stadium for track and field
- Rouge et Or track and field coordinator plus photo finish equipment
- Housing service able to take in 600 or more people
- Food services able to serve several hundred people at the same time
- Sports equipment rentals
- Indoor spaces appropriate for various activities (opening ceremony, staff room, etc.)
- Swimming pool

Sports infrastructures

Quality staff and sports infrastructures beyond our expectations – that is what made the 7th edition of the Inter-School Games such a success. We were given the possibility of several scenarios for using gym spaces to play basketball and volleyball.

We used the triple-gym from Friday afternoon until Sunday noon:

- 2 courts for basketball
- 1 gym space for 2 volleyball courts

However, PEPS not have a gym specifically designed for floor hockey. We were given the option of dividing one of the skating rinks in the arena into two playing surfaces; this seemed to be a perfect plan. But during the first day, there were several incidents involving the centre board that separated the two playing areas. It was not solid enough and fell every time the players got close to it. There were also some injuries because of it. The four walls that surround a floor hockey space are very important, because the players use them constantly.

Due to these incidents, we could not allow this situation to continue for the rest of the tournament. We therefore decided to change the schedule for the medals ceremony on Saturday evening and to use the other rink for the remainder of the competition, namely the one that was supposed to be set up during the afternoon for the evening ceremony.

Naturally enough, the coaches and players did not appreciate this change, because it meant they would have to run on a bigger surface. But we did adjust the playing boundaries according to age group. We had no choice but to go with this option, which was the one to follow in order to ensure everyone's safety.

Regarding the track and field events, the sports consultant was continually in touch with Mr. Sylvain Cloutier, who is the assistant coach and manager of the Rouge et Or. He gave us invaluable assistance before and during the events. The report presented further on by the sports consultant gives more on this topic.

Overall, the quality of the services and staff at PEPS was excellent. We were very pleased with our first event at PEPS. We believe we will have opportunities to bring the event back to PEPS more than once in the future.

Sports infrastructures contact persons

- **Sébastien Bélanger**, Infrastructures Coordinator
Sports Department, PEPS, Université Laval
- **Dania Leclerc**, Assistant Coordinator for Recreational and Free-Time Activities
Sports Department, PEPS, Université Laval

PEPS Website: <http://www.peps.ulaval.ca/>

- **Sylvain Cloutier**, Rouge et Or Assistant Coach and Manager
Track & Field and Cross-Country, PEPS, Université Laval

Rouge et Or website: <http://www.rougeetor.ulaval.ca/>

Accommodations

We initially requested 600 spaces for double-room occupancy. We were told that during the time of year when the Games were held, we may be able to get more spaces if our registrations exceeded 600.

As for the service provided at the Université Laval residences, we were very satisfied. The person who took care of our reservation provided us with service that pleased us enormously.

We all appreciated very much the following: accompaniment to the rooms by residence staff upon the arrival of the communities; 24-hour security; very clean rooms; common spaces for games and relaxation. In addition, everyone who slept in the residences was given the code for using Wi-Fi.

An incident occurred on Friday evening, about which the housing advisor was informed. He quickly informed the building's security service, which then took full charge to bring the situation back to normal.

Further to receiving good service in the residences, we were given a package deal combining accommodations and breakfast.

Accommodations contact person

- Jean-Philippe Gagné, Housing Advisor
Residences Services, Pavillon Alphonse-Marie-Parent, Université Laval

Residences website: <http://www.residences.ulaval.ca/>

Food services

Sodexo Québec was responsible for 11 meals served to the communities during their stay (from breakfast on Thursday to lunch on Sunday).

For their meals, the communities had to go to Pavillon de Koninck, located across the street from PEPS. Upon the communities' arrival at the Games, all or most of the meal coupons were distributed to the people responsible for each delegation.

Some difficulties encountered:

- Distribution of coupons
- Point system for each food item
- Some meals were less well-known by or appropriate for the youths

The chaperones reported that they liked the food overall, but that the students enjoyed it less.

Resource for food services

- **Sodexo Quebec**
1030, avenue des Sciences-Humaines, Ste-Foy, QC G1V 0A6

Food services website: <http://www.sodexotraiteurulaval.qc.ca/>

Dates of the event

The representatives at the FNEC General Assembly held in June 2013 at Lac-Simon recommended that a survey be distributed to select the dates for the 2014 Inter-School Games of the FNEC.

In all, five dates were proposed. June 4-8, 2014 was chosen by the greatest number of schools.

Dates	Your choice
May 28 – June 1, 2014	
June 4 – June 8, 2014	
June 11 – June 15, 2014	
June 18 – June 22, 2014	
June 25 – June 29, 2014	

We will use this same procedure to choose the dates for the 8th edition of the FNEC Inter-School Games in 2015.

Registration of communities

This year, we welcomed 500 athletes, people in charge and chaperones. A total of 9 communities and 16 schools registered for the Games.

Registration fees for **member communities were as follows:**

- 1) **\$175** per participant or chaperone staying in the residences at Université Laval;
- 2) **\$125** per participant or chaperone not staying in the residences of Université Laval.

Communities	Schools
Wendake	École Ts8taie
Opitciwan	École Niska
Opitciwan	École Mikisiw
Kahnawake	Kateri School
Kahnawake	Karonhianonhnha School
Kahnawake	Kahnawake Survival School
Timiskaming	Kiwetin School
Lac Simon	École Amikobi
Lac Simon	École Amik-Wiche
Wemotaci	École Seskitin
Wemotaci	École Nikanik
Pikogan	École Migwan
Kitigan Zibi	Kitigan Zibi School
Mashteuiatsh	École Amishk
Mashteuiatsh	École Kassinu-Mamu
Wemotaci	École Champagnat (urban)

Financial partners and sponsors

The FNEC thanks its main partner, the Royal Bank of Canada, for taking an interest in First Nations youth and in helping them to develop healthy lifestyles.

Financial Partner



Thanks also go to our other financial partners:

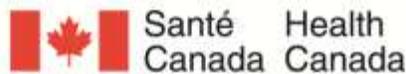
Financial Partner



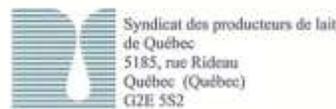
Bilateral agreement on participation
of Aboriginal people in sport activities



Aboriginal Diabetes Initiative Program



Sponsors



Without your invaluable financial support, the FNEC would not be able to continue holding the Inter-School Games for the young student athletes of our communities.

To all of you, we extend our heartfelt thanks.

Financial report for the FNEC Inter-School Games 2014

The financial report presents the costs and expenses involved in holding the 6th edition of the FNEC Inter-School Games. It also presents the income brought in through registration fees paid by the communities as well as income received from financial partners.

CONSEIL EN ÉDUCATION DES PREMIERES NATIONS
Etats des résultats
pour toutes les périodes
du 1er avril au 30 septembre 2014

	Balance / Year	2013 - 2014 / Year	% 2013 - 2014
Sales of services			
MELS / SAA	- \$	3 000 \$	0,00
HEALTH CANADA / CSSSPNQL	32 000 \$	37 000 \$	86,49
COMMUNITY REGISTRATION	78 025 \$	104 570 \$	74,62
BANQUE ROYALE	10 000 \$	- \$	-
Net sales of services	120 025 \$	144 570 \$	83,02
Gross margin (gross loss)	120 025 \$	144 570 \$	83
Operating Expenses			
COORDINATION	23 311 \$	24 879 \$	93,70
LOGISTICS AND TRAVEL EXPENSES	1 416 \$	21 500 \$	6,58
ROOMS & EQUIPMENT RENTALS	84 665 \$	121 596 \$	69,63
INSURANCE, SECURITY & MAINTENANCE	7 564 \$	1 000 \$	756,40
MATERIAL & PROMOTION	8 397 \$	4 838 \$	174
Total expenses	125 353 \$	173 813 \$	72,12
Net benefit (net loss)	(5 328) \$	(29 243) \$	18,22

Promotion

To promote the Inter-School Games to its member communities, the FNEC hosted the official site for the Games at its own website.

FNEC website: www.FNEC-fnec.com

Inter-School Games website: <http://inter-schoolgames.com/>

This site provided all the information related to the Games:

- Dates and location
- Events offered
- Registration forms
- General rules for the Inter-School Games and the events
- Regularly updated briefing notes
- Archives: photos, videos and results of competitions

Facebook page: <http://www.facebook.com/JIFNEC.FNECISG>

The Inter-School Games

recorded 33,000 visits.



Twitter account: [@JIFNECFNECISG](https://twitter.com/JIFNECFNECISG)



The participant's kit, instructions, posters and brochures were distributed to the representatives of all the communities in early November 2013.

The FNEC resource responsible for the Inter-School Games ensured that the participating communities received all the necessary information before the holding of the Games. She was in direct contact with the coordinator at each school and held frequent discussions with them. She was available at all times to answer their questions.

The rules, procedures and deadlines were clearly written and placed in the participant's kits.

Role of the sports consultant

Organizing the sports competitions was the responsibility of **Guillaume Morissette**, sports consultant, who has worked for the Inter-School Games during the past four years. His role is to:

- Serve as a resource person for the FNEC concerning all sports matters, before and during the Inter-School Games.
- Coordinate the Games and the on-site logistics in track and field events as well as the gym events.
- Establish the competition schedule for each event (track and field, floor hockey, basketball and volleyball).
- Review the rules for last year's Games and make any necessary changes to them.
- Establish a logical points system according to the number of teams and available sports venues (playing surfaces).
- Ensure that the referees interpret and apply the rules correctly and consistently;
- Work in collaboration with resource people on site and FNEC employees, before and during the Games.
- Answer questions from the referees, coaches, scorekeepers and chaperones, before and during the Games.
- Look after the recording, posting and distribution of the results.
- Maintain a presence at the site at all times to ensure the smooth running of the Games.
- Make impartial decisions on behalf of the FNEC in situations stemming from scheduling conflicts or in applying the rules and regulations.
- Be ready to make adaptations in response to any last-minute changes concerning schedules, referees, etc.
- Find qualified and available referees for each event.
- Supervise the work of the scorekeepers, referees, persons in charge of each venue, and other volunteers.
- Develop a sportsmanship charter and a compilation sheet to evaluate it.

Report by the sports consultant

Positive aspects (to be repeated next year):

Referees:

- The location chosen for the Games met the communities' needs and expectations.
- The schedule suited everyone and guaranteed each team a minimum of 5 games.
- In general, all the referees were qualified and dynamic.
- The referees we had were athletes on university sports teams and were thus high-quality resources.
- The fact that the event took place in Quebec City facilitated the sports consultant's search for the large number of required contacts.
- By being in direct contact with the referees, the sports consultant was able to support them better and create a positive working environment

Basketball – Volleyball – Floor hockey:

- Six indoor playing surfaces will now be the standard for the Games, given the large number of participants.
- The communities with floor hockey teams were very understanding of the last-minute changes that took place this year (modification of the schedule and the playing surface for the floor hockey games).
- The participants had easy access to equipment available for borrowing (they borrowed a large number of sweaters and protective eyeglasses). The vast majority of them used the borrowing form that was produced for that purpose this year.
- The excellent relations established by the sports consultant with the people in charge & the teams' coaches allowed him to make minor adjustments to everyone's satisfaction.

Track and field:

- The last-minute changes for the communities in track and field events were realistic and easily carried out.
- The person responsible for the photo finish equipment (Sylvain Cloutier of the Rouge et Or) was open to all our requests and was a much appreciated resource for the carrying out of our events.

Negative points:

- Once again, there were many last-minute changes in track and field, despite the notifications given that changes would not be permitted after a deadline indicated in the participant's kit.
- Despite the creation of a procedure for borrowing sports equipment, some items were not returned.
- One referee lacked experience and had to be replaced at the last minute.
- The sports consultant had to referee several games; this took away from his availability to manage the event.
- The floor hockey games were held at the arena; this was not ideal given the less adequate surface to play on.
- The centre board that was to divide the rink in two was not solid enough for the calibre of play. There were repeated falls, leading to some injuries. So the way in which the tournament was to be run had to be fully modified.
- We had to take out the centre board, modify the schedule and play on the entire surface. The distance between the goals was adjusted according to age category.
- A great deal of time was lost due to logistical problems for starting the 100 m and 4 x 100 m relay events.
- We got very little response to our request to have the Rouge et Or sports teams and PEPS intramural leagues work with us to put on the Games. The sports consultant thus had to make extensive use of his contacts in the region.
- Regarding the problem with floor hockey, some PEPS resources were rather slow in dealing with this unforeseen event. We had to show patience and resourcefulness as well as make allowances to resolve the situation.

- Mixed volleyball needs to be better presented, especially in the rules section, to make sure that all the teams are on the same wavelength.
- The absence of communities that would normally be present took away from the quality of the event. In particular, we had to put athletes of uneven skill levels up against one another.

Recommendations

- Do not allow any change after the deadline.
- Lend out a minimum amount of equipment in order to facilitate its management.
- Always start the planning by contacting the sports teams and intramural leagues of the institution where the Games will take place, in order to count on the services of qualified referees.
- Verify all referees' age and experience. If we return to a place we have used before for the Games, it would be a good idea to re-use the contacts we have already established.
- Try to hold floor hockey games in indoor gyms where the walls can be used and where the dimensions are more suitable for floor hockey.
- If floor hockey has to be played in an arena, the idea of using a centre board to separate playing surfaces should be studied to make sure the board is of adequate quality. Otherwise, the games will all be played on the same surface, using the same rule to determine the distance between the two goalie nets that was used this year: for the 10-12 age group, the blue line was used; for the 13-15 age group, the nets were in the face-off zone; for the 16-18 age-group, the nets were on the original goal line.
- Check the possibility of renting or borrowing portable basketball hoops if we ever run into the case of not having enough indoor courts.
- For the 4 x 100 m relay, the callers should call out just the names of the school teams and let the coaches position their runner. The remaining logic for the procedure to place runners for each position (1st, 2nd, 3rd and 4th) at the four corners of the track will still be effective. Having a large number of people to help and putting all the participants on the grass inside the track was a plus.
- The site chosen for the Inter-School Games should have at least six gyms and a suitable track for track and field events.
- For track and field, even if we have *hip numbers*, we should continue to use bibs, because they are a big help in most of the events.
- Revise the rules for mixed volleyball.

Referees and scorekeepers for sports competitions

Even though the intramural leagues coordinator collaborated in the search for these officials, we received little response to our call for assistance.

The sports consultant contacted all the Rouge et Or teams, all the college teams in the Quebec City region, and several adult leagues. Unfortunately, only volleyball referees and some scorekeepers were interested in taking part.

The contacts made in the region by the sports consultant were the main source of our referees.

The referees were invited to the office of the organizing committee before the first games were held. This gave everyone a chance to socialize as well as to clarify some points to ensure a quality experience at the tournament for all involved.

GTI médical – First aid service

Positive points

- GTI médical has top-quality equipment.
- The resource persons were clearly identified and were adequately dressed.
- The on-site manager appeared open to discussion and to adjustments.
- The employees and resources that were provided reflected exactly our needs as described in the contract.
- The employees appeared to be qualified and experienced, with some smiling and showing energy.
- The care that was provided appeared to be appropriate and of high quality.

Points to improve/modify

- Too often, we had to run after the care providers because they were too far from the action. They were not close to the site of the events as they took place and were thus unable to react quickly.
- These resources were almost always together in just one group and not adequately dispersed around the Games.
- When they were requested to respond, they were slow to do so and they did not always see any urgent need to intervene quickly.
- On several occasions, they did not have ice with them, even though ice is generally the first material to use when treating sports injuries.
- Few of them were proactive. Even though they might have seen an athlete in distress, they waited for someone to come and get them before taking action.

Recommendations by the members of the organizing committee and the participating communities:

- In track and field, it is important to have a minimum of two care providers placed immediately at the finish of the races. Another person should be nearby the jumping events. Thus, everyone would be in the best position to react to injuries.
- In the gym sports, no-one should just sit in their assigned room, unless they are there to treat an injured athlete. There should be one worker per playing surface and that person should be well placed to follow the game and react immediately to a possible injury.
- The care providers should be visible and close to the action so that the referees, coaches, players, etc. can easily and quickly call for their help when required.
- The care providers should always have ice and other sports-related first aid materials with them. Injured athletes should not have to go somewhere else for immediate first aid.
- It would be good if the resources showed energy and interest in their work and their sport. Injuries are not frequent, but the usual minor scrapes and scratches often occur.

- Any young athlete who requires first aid should be seen as a client to whom we want to offer top-quality service.
- We should rent at least four pairs of crutches, for use only at the site of the Games. Anyone who wants to take crutches home with them should buy some from a drugstore.

When we met with the GTI coordinator before signing the contract, I had big expectations. I was looking forward to seeing a GTI team with a professional look and equipment, and presenting professional qualities and skills.

We did get all that, but I was a bit disappointed by the quality of their interventions and availabilities. They should place their employees around the different venues more effectively so that they can respond faster to situations requiring their help.

As a sports consultant, I could have thought of meeting with them to tell them exactly what my needs were and to discuss any changes to make. But I thought that I had made myself clear, during the negotiations for the contract, about our needs and expectations, which included the way the employees were arranged on site.

This was just the first collaboration between the FNEC and GTI. But if we want to renew it, we should emphasize the recommendations made here.

Schedule of the 2014 Inter-School Games

Wednesday, June 4, 2014		
Time	Activities	Location
5:00 – 9:00 p.m.	WELCOMING of the communities Guillaume Morissette, sports consultant, will be present to answer questions.	Residences Pavillon Hubert-Biermans- Lucien-Moraud 2275 rue de l'Université
Evening: Free time		
Curfew at 10:00 p.m.		

Thursday, June 5, 2014		
Time	Activities	Location
6:30 – 8:00 a.m.	Breakfast	Cafeteria Pavillon Charles-De Koninck
8:00 - 11:00 a.m.	WELCOMING of the communities Guillaume Morissette, sports consultant, will be present to answer questions.	Residences Pavillon Hubert-Biermans- Lucien-Moraud 2275 rue de l'Université
9:00 - 11 a.m.	Possible track and field practice	Outdoor stadium comp. — PEPS
11:30 a.m. - 1:00 p.m.	Lunch	Cafeteria Pavillon Charles-De Koninck
1:15 - 5:00 p.m.	Part 1: Track and field Races and long jump	Outdoor stadium comp. — PEPS
5:00 - 6:30 p.m.	Supper	Cafeteria Pavillon Charles-De Koninck
6:45 - 8:00 p.m.	Opening ceremony	Rink A — PEPS
8:00 - 9:00 p.m.	Opening show	Rink A — PEPS
Curfew at 10:00 p.m.		

Friday, June 6, 2014		
Time	Activities	Location
6:30 - 8:00 a.m.	Breakfast	Cafeteria Pavillon Charles-De Koninck
8:00 - 11:30 a.m.	Part 2: Track and field Races and long jump	Outdoor stadium comp. — PEPS
11:30 - 1:00 p.m.	Lunch	Cafeteria Pavillon Charles-De Koninck
1:15 - 5:00 p.m.	Basketball, volleyball and floor hockey games	Main gym A-B-C-D Rink B E-F
5:00 - 6:30 p.m.	Supper	Cafeteria Pavillon Charles-De Koninck
6:15 - 9:00 p.m.	Basketball, volleyball and floor hockey games	Main gym A-B-C-D Rink B E-F
Curfew at 10:00 p.m.		

Saturday, June 7, 2014		
Time	Activities	Location
6:30 - 8:00 a.m.	Breakfast	Cafeteria Pavillon Charles-De Koninck
8:15 - Noon	Basketball, volleyball and floor hockey games	Main gym A-B-C-D Rink B E-F Rink A G
11:30 - 1:00 p.m.	Lunch	Cafeteria Pavillon Charles-De Koninck
1:15 - 5:00 p.m.	Basketball, volleyball and floor hockey games	Main gym A-B-C-D Rink B E-F
5:00 - 6:30 p.m.	Supper	Cafeteria Pavillon Charles-De Koninck
7:00 - 8 :00 p.m.	Track and field medals ceremony	Rink A — PEPS
8:00 - 10:00 p.m.	Dance	Rink A — PEPS
Curfew at 10:30 p.m.		

Sunday, June 8, 2014		
Time	Activities	Location
6:30 - 8:00 a.m.	Breakfast	Cafeteria Pavillon Charles-De Koninck
8:15 - Noon	FINALS Basketball, volleyball and floor hockey games	Main gym A-B-C-D Rink B E-F
11:30 - 1:00 p.m.	Lunch	Cafeteria Pavillon Charles-De Koninck
1:00 p.m.	Departure of the communities Have a safe trip home and see you next year!	Wendake, Kahnawake, Mashteuiatsh, Kitigan Zibi, Lac-Simon, Pikogan, Opitciwan, Timiskaming, Wemotaci

End of the 7th edition of the FNEC Inter-School Games

Congratulations to all the participants!

A big thank you to those responsible and the chaperones!

We wish you great success in your final exams at the end of the school year.

In peace and friendship,

The FNEC team



Team sports winners: Floor hockey – Volleyball – Basketball

FLOOR HOCKEY

10 – 12 MIXED	13 – 15 MIXED	16 – 18 MIXED
1. MASHTEUIATSH ÉCOLE AMISHK AMISHK	1. KAHNAWAKE SURVIVAL SCHOOL KSS WHIPPERSNAPPERS	1. KITIGAN ZIBI KITIGAN ZIBI SCHOOL KZ MONZ
2. KAHNAWAKE KATERI SCHOOL KATERI	2. OPITCIWAN ÉCOLE MIKISIW MIKISIW	2. MASHTEUIATSH ÉCOLE KASSINU MAMU KASSINU MAMU 2

- (1) The teams in the **13-15** and **16-18** categories played against one another in non-competition games only. In the playoff games, only teams in the same category played against one another.

VOLLEYBALL

10 - 12 GIRLS	13 – 15 GIRLS	16 – 18 GIRLS	16 – 18 MIXED
1. LAC-SIMON ÉCOLE AMIKOBI ANIMIKI	1. LAC SIMON ÉCOLE AMIK-WICHE AMIK-WICHE	1. LAC SIMON ÉCOLE AMIK-WICHE AMIK-WICHE	1. KAHNAWAKE SURVIVAL SCHOOL KSS POWER HITTERS
2. OPITCIWAN ÉCOLE NISKA NISKA	2. KAHNAWAKE SURVIVAL SCHOOL KSS DIGS	1. WEMOTACI ÉCOLE NIKANIK NIKANIK	2. OPITCIWAN MIKISIW MIKISIW

- (1) The teams in the **10-12** and **13-15** categories played against one another in the preliminary round only. In the playoff games, only teams in the same category played against one another.

- (2) The teams in the **GIRLS 16-18** and **MIXED 16-18** categories played against one another in the preliminary round only. In the playoff games, only teams in the same category played against one another.

BASKETBALL

10 – 12 GIRLS	13 – 15 GIRLS	16 – 18 GIRLS
1. KAHNAWAKE KARONHIANONHNHA SCHOOL TSISKO:KO	1. MASHTEUIATSH ÉCOLE KASSINU MAMU KASSINU MAMU	1. PIKOGAN ÉCOLE MIGWAN PIKOGAN
2. KAHNAWAKE KATERI SCHOOL KATERI	2. OPITCIWAN ÉCOLE MIKISIW MIKISIW	1. KITIGAN ZIBI KITIGAN ZIBI SCHOOL KZ MONZ

- (1) The teams in the **13-15** and **16-18** categories played against one another in the preliminary round only. In the playoff games, only teams in the same category played against one another.
- (2) The teams in the **GIRLS 16-18** and **BOYS 16-18** categories played against one another in the preliminary round only. In the playoff games, only teams in the same category played against one another.

BASKETBALL

10 – 12 BOYS	13 – 15 BOYS	16 – 18 BOYS
1. LAC SIMON ÉCOLE AMIKOBI LES BEAVERS	1. TIMISKAMING FIRST NATION KIWETIN SCHOOL KIWETIN MAHIGANAG	1. WEMOTACI ÉCOLE NIKANIK NIKANIK
2. WENDAKE ÉCOLE TS8TAIE LES TRAPPEURS		

- (1) The teams in the **BOYS 10-12** and **BOYS 13-15** categories played against one another in the preliminary round only. In the playoff games, only teams in the same category played against one another.
- (2) The teams in the **BOYS 16-18** and **GIRLS 16-18** categories played against one another in the preliminary round only. In the playoff games, only teams in the same category played against one another.
- (3) The teams in the **BOYS 13-15** and **GIRLS 16-18** categories played against one another in the preliminary round and in the final.

Special guest: David Gill

For the track and field medals ceremony, we were honoured by the presence of David Gill, who is originally from Mashteuiatsh. Mr. Gill is a past member of the Rouge et Or track and field team at Université Laval. He was also a member of team Canada for several international sports competitions. Here are a few facts about his career as an athlete:

- Specialty: 800 metres
- Best time: 1 min. 47 sec.
- Best time in the 400 metres: 48 seconds



Despite his young age, David Gill is seen as a role model, not just for Aboriginal youths, but for all youths here and elsewhere. Dynamic and articulate, he combined his studies with his sports career and devoted all the energy necessary for succeeding at both.

Fabien Basset, David's track and field coach with the Rouge et Or team at Université Laval, says that the young runner possesses courage, willpower, perseverance, determination and rigour, in short, all the essential qualities that make a great champion. For his education, David decided to study in English in order to become fluent in this language, which he saw could be an asset for his career. So he went to St. Lawrence College, an Anglophone college in Quebec City, where he studied German and Spanish as well. While at St. Lawrence, David gave the most of his time to obtain the best results possible.

After college, it was time for university and time to choose a career. For David, it was going to be either education (physical education) or physiotherapy. In devoting all his time to his studies and his sport, David couldn't take the chance to do any other sports for fear of being injured. Such is the life of an athlete!

David Gill is proud of his Aboriginal heritage. He includes among his long-term objectives, further to his success in track and field, the desire to be good ambassador for the First Nations of Canada.

He has already become actively involved in Aboriginal-related events. In 1999, David headed the Quebec First Nations delegation to the North American Indigenous Games held in Fargo, North Dakota, where he also participated as an athlete. In addition, David has been a coach for several sports as part of the Amerindian Inter-Band Games, which are organized each summer for young Aboriginal athletes. David is indeed a role model for the youths of the First Nations communities.

Information about David Gill taken from the Tshinanu website: <http://www.tshinanu.tv/themes/09/ressources.swf>

Track and field winners: Races and long jump

COURSE RACE	CATÉGORIE CATEGORY	PRÉNOM FIRST NAME	NOM DE FAMILLE LAST NAME	TEMPS TIME	COMMUNAUTÉ COMMUNITY	ÉCOLE SCHOOL	MÉDAILLES MEDALS
100 m 10 - 12	FILLES GIRLS	Lakaonhawinon	Mayo	15,73	Kahnawake	Karonhianonhnha	Or / Gold
		Kahawihtha	McComber	15,96	Kahnawake	Survival School	Argent / Silver
		Amy-Léa	Petiquay	16,02	Mashteuiatsh	Amishk	Bronze
	GARÇONS BOYS	Marc-André	Hervieux	14,87	Mashteuiatsh	Amishk	Or / Gold
		Thomas	Labbé	15,19	Wendake	Ts8taie	Argent / Silver
		Ty	Two-Axe	15,32	Kahnawake	Kateri	Bronze
100 m 13 - 15	FILLES GIRLS	Ianhatie	Deom	15,28	Kahnawake	Survival School	Or / Gold
		Francine	Chilton	15,56	Wemotaci	Nikanik	Argent / Silver
		Santana	Cross	15,83	Kahnawake	Survival School	Bronze
	GARÇONS BOYS	Dylan	Stacey	13,41	Kahnawake	Survival School	Or / Gold
		Zachary-Ismael	Jean-Pierre	13,90	Opitciwan	Mikisiw	Argent / Silver
		Kodiac	Whiteduck	13,95	Kitigan Zibi	Kitigan Zibi	Bronze
100 m 16 - 18	FILLES GIRLS	Ange-Lee	Robertson	15,08	Kahnawake	Survival School	Or / Gold
		Savannah	Commanda	15,91	Kitigan Zibi	Kitigan Zibi	Argent / Silver
		Alexann	Petiquay	16,15	Mashteuiatsh	Kassinu Mamu	Bronze
	GARÇONS BOYS	Jerome	Brett	13,15	Kitigan Zibi	Kitigan Zibi	Or / Gold
		Michael	Paul	13,16	Mashteuiatsh	Kassinu Mamu	Argent / Silver
		Brandon	Brascoupé	13,34	Kahnawake	Survival School	Bronze
800 m 10 - 12	FILLES GIRLS	Melissa	Stacey	3:06,58	Kahnawake	Kateri	Or / Gold
		Amy-Léa	Petiquay	3:12,47	Mashteuiatsh	Amishk	Argent / Silver
		Tylo	Diabo	3:14,43	Kahnawake	Kateri	Bronze
	GARÇONS BOYS	Olivier	Launière	2:50,82	Mashteuiatsh	Kassinu Mamu	Or / Gold
		Maxime	Connolly	2:53,71	Mashteuiatsh	Amishk	Argent / Silver
		Thomas	Labbé	2:56,18	Wendake	Ts8taie	Bronze
1200 m 13 - 15	FILLES GIRLS	Naomi	Boivin	5:11,47	Mashteuiatsh	Kassinu Mamu	Or / Gold
		Ianhatie	Deom	5:13,69	Kahnawake	Survival School	Argent / Silver
		Ken'hikakahontesha	Montour	5:32,35	Kahnawake	Survival School	Bronze
	GARÇONS BOYS	Logan	Petiquay	4:17,96	Wemotaci	Nikanik	Or / Gold
		Ritchell	Bellemare	4:24,91	Wemotaci	Nikanik	Argent / Silver
		William	Quoquochi - Petiquay	4:29,44	wemotaci	Nikanik	Bronze
1200 m 16 - 18	FILLES GIRLS	Alexann	Petiquay	4:51,53	Mashteuiatsh	Kassinu Mamu	Or / Gold
		Sriya	Decontie	5:16,80	Kitigan Zibi	Kitigan Zibi	Argent / Silver
		Angel-Lee	Robertson	5:20,38	Kahnawake	Survival School	Bronze
	GARÇONS BOYS	Kanerahtens	Bush	3:52,10	Kahnawake	Survival School	Or / Gold
		Jerome	Stevens	3:57,18	Kitigan Zibi	Kitigan Zibi	Argent / Silver
		Brendon	Boivin	3:58,95	Mashteuiatsh	Kassinu Mamu	Bronze

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Saut en longueur Long jump 10 - 12	FILLES GIRLS	Amy-Léa	Petiquay	3,14 m	Mashteuiatsh	Amishk	Or / Gold
		Tekawarahkwa	Cross	3,03 m	Kahnawake	Karonhianonhnha	Argent / Silver
		Lakaonhawinon	Mayo	2,95 m	Kahnawake	Karonhianonhnha	Bronze
	GARÇONS BOYS	Marc-André	Hervieux	3,78 m	Mashteuiatsh	Amishk	Or / Gold
		Thomas	Labbé	3,71 m	Wendake	Ts8taie	Argent / Silver
		Joliannick	Chachai	3,64 m	Mashteuiatsh	Amishk	Bronze
Saut en longueur Long jump 13 - 15	FILLES GIRLS	Ianhatie	Deom	3,67 m	Kahnawake	Survival School	Or / Gold
		Marie-Soleil	Mapachee	3,43 m	Pikogan	Migwan	Argent / Silver
		Naomi	Boivin	3,21 m	Mashteuiatsh	Kassinu Mamu	Bronze
	GARÇONS BOYS	Logan	Petiquay	3,90 m	Wemotaci	Nikanik	Or / Gold
		Kodiac	Whiteduck	3,82 m	Kitigan Zibi	Kitigan Zibi	Argent / Silver
		Devin	Tully	3,67 m	Timismaming	Kiwetin	Bronze
Saut en longueur Long jump 16 - 18	FILLES GIRLS	Angel-Lee	Robertson	3,58 m	Kahnawake	Survival School	Or / Gold
		Savannah	Commanda	3,25 m	Kitigan Zibi	Kitigan Zibi	Argent / Silver
		Léa	Basile	2,97 m	Wemotaci	Nikanik	Bronze
	GARÇONS BOYS	Jerome	Brett	4,56 m	Kitigan Zibi	Kitigan Zibi	Or / Gold
		Michael	Paul	4,51 m	Mashteuiatsh	Kassinu Mamu	Argent / Silver
		Sheldon	Germain	4,47 m	Mashteuiatsh	Kassinu Mamu	Bronze

COURSE RACE	CATÉGORIE CATEGORY	ÉQUIPE TEAM	NOMS NAMES	TEMPS TIME	COMMUNAUTÉ COMMUNITY	ÉCOLE SCHOOL	MÉDAILLES MEDALS
4 x 100 m 10 - 12	FILLES GIRLS	A	Lewenniohstha Montour Lakaonhawinon Mayo Karonhiakotkwaskwas White	1:08,63	Kahnawake	Karonhianonhnha	Or / Gold
		A	Tylo Diabo Destiny Lazore-Whitebean Melissa Stacey Nikki Kirby	1:10,60	Kahnawake	Kateri	Argent / Silver
		B	Kakwite:ne Jacobs Winter Goodleaf Drea Norton Gracie Diabo	1:10,67	Kahnawake	Kateri	Bronze
	GARÇONS BOYS	B	Elzeard Weizineau Lohann Paul Liam-Philip Valin Terri-Austin Verreault	1:04,65	Mashteuiatsh	Amishk	Or / Gold
		A	James Scott Roskennakehte Kirby Ronwahrharak Norton McGregor Ty Two-Axe	1:06,99	Kahnawake	Kateri	Argent / Silver
		A	Olivier Weizineau Melvan Chachai Christian Awashish Jake Petiquay	1:09,42	Opitciwan	Niska	Bronze

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4 x 100 m 13 - 15	FILLES GIRLS	A	Sheryl-Lee Verreault Naomi Boivin Kelly Dominique Loryane R. Dominique	1:07,41	Mashteuiatsh	Kassinu Mamu	Or / Gold
		B	Julie-Anne Dominique Shayna R. Dominique Kaylissa Bégin	1:13,16	Mashteuiatsh	Kassinu Mamu	Argent / Silver
		A	Alyssa Côté Anne-Marie Long Dixie Jerome Rianna Nottawa	1:13,47	Kitigan Zibi	Kitigan Zibi	Bronze
	GARÇONS BOYS	B	Jack Dumont Emery Racine Jacques Jerome	1:01,30	Kitigan Zibi	Kitigan Zibi	Or / Gold
		A	William Robertson Sheldon Buckell	1:07,33	Mashteuiatsh	Kassinu Mamu	Argent / Silver
4 x 100 m 16 - 18	FILLES GIRLS	A		1:03,67	Kahnawake	Survival School	Or / Gold
		A	Savannah Commanda Sriya Decontie Julianne Dumont Sage Thusky	1:06,36	Kitigan Zibi	Kitigan Zibi	Argent / Silver
		A	Stéphanie Trapper Faith Otter Kanena Kistabish	1:08,33	Pikogan	Migwan	Bronze
	GARÇONS BOYS	A	Jeffrey Petiquay Brendon Boivin Michael Paul Sheldon Germain	52,68	Mashteuiatsh	Kassinu Mamu	Or / Gold
		A	Kanerahtens Bush Brandon Brascoupé	53,06	Kahnawake	Survival School	Argent / Silver
		A	Frederik Petiquay Jimmy Petiquay David Kocca Coon-Boivin Elvis Petiquay	56,50	Wemotaci	Nikanik	Bronze

The following schools were awarded banners for winning the most medals in the age category indicated:

10 – 12
École AMISHK , Mashteuiatsh
13 – 15
SURVIVAL SCHOOL , Kahnawake
16 – 18
SURVIVAL SCHOOL , Kahnawake

Banner for best sportsmanship

The organizers of the FNEC Inter-School Games were proud to award **Kiwetin School of the Timiskaming First Nation** with this year's banner for best sportsmanship.



Comments by the communities

Strong aspects of the Games:

- Seeing the athletes come together – some shared meals with new friends from different communities.
- Respectful relations among the communities.
- The weather.
- The facilities for the event.
- The organization was excellent; all questions answered with friendly faces.
- The games were all professionally run.
- Friendly welcome.
- Good services in the residences.

Negative aspects of the Games:

- Not anything really – Just during the dance, some older students were dancing a little inappropriately (grinding/lap dance / twirling).
- The way in which the evening dance was run.
- Accessibility of room 1118.
- Not the worst food, but not to the palate of students- too many items that were not for 10 year-old children.

Comments:

- I know it's hard for scheduling, but can it be possible not to have so many teams playing at same time (so basketball players can watch volleyball or hockey and vice versa) But I do know it's hard to organize the schedule.
- The floor hockey referees lacked maturity.
- I appreciate every game we attend. It gives my students goals to work for all year.

- The first week of June is a good time for the Games.
- The dates are good.

Suggestions:

- Possibly more swimming times.
- Have the track ceremony and dance on different days and a bit earlier. I have young students who can't be out late.
- Create a place for 'inter-community' activities, away from the competitions, to allow youths to make new friends (billiards, free time for various sports, etc.).

The communities also had the opportunity to evaluate the services and the Inter-School Games overall, in terms of the various aspects concerning the event.

Everyone checked off 'excellent' for the different criteria, except for the floor hockey referees and other officials (as reflected in the comments), the inappropriateness of the cafeteria menus for young children, and the lack of social activities during the event.

Evaluation criteria	Excellent	Good	Average	Poor
Selection of the region				
Université Laval				
Cleanliness of the premises				
Cafeteria menus				
Games' schedule				
Track and field events				
Referees and scorekeepers				
Instructions and rules				
Accommodations				
Opening ceremony				
Awarding of Track and field medals and evening dance				
Presentation of banners in the various events				
Organization of the Games				
FNEC employees				
Activities offered				
Overall evaluation of the 7th edition of the FNEC Inter-School Games				

In general, the communities appreciated very much the seventh edition of the FNEC Inter-School Games. We read and heard the comments by the people in charge and the chaperones; we will take the necessary measures to improve the aspects that the people at the Games appreciated less.

Post-meeting with PEPS at Université Laval

We spoke about the possibility of returning to PEPS at Université Laval for future editions of the Inter-School Games.

We know what the points to improve are and together, we looked for solutions:

Floor hockey:

- Rent surfaces specially designed for floor hockey
- Consider arranging a safer and more solid board system

Cafeteria:

- Breakfast could be a buffet in a large dining area with several food choices, and would not be sold by individual items.
- Lunch and supper could be offered as a complete meal, with soup, main course (meat or vegetarian), dessert and beverage.
- Everyone could be in the one big room and not necessarily separated into 3 groups, each with 30 minutes for eating.

Activities:

- The person in charge of the residences said he had contacts with the city of Quebec and that it might be possible to offer free activities (or with a discount) for the communities.

Acknowledgements

We would like to thank the staff at the FNEC member schools for being so much a part of the lives of all your students. Their success is important to you and we can see in your eyes the pride and happiness you feel for them. You are indeed positive role models for them!

Special thanks go to every athlete who took part in the Inter-School Games. You are living proof that with perseverance and self-confidence, a person can do anything. We are proud of you and we encourage you to keep that bright light always shining within you.

To the families and communities, we say thank you for your exceptional encouragement and support.

We also thank our financial partners, who have the future of First Nations youth at heart.

After trying for many years to get PEPS as a site, we are happy to be able to thank the PEPS staff at Université Laval, as well as the employees in the residence and cafeteria services, for the excellent service during the event.

We conclude with a big thank-you to the FNEC employees, who are always there to support the events and people in the communities.

It is by working together that we get big things done!



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